



Composing Excitement: Understanding the Visual Rhetoric of *the Voice*

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Abstract

Reality TV has been increasingly studied by media and cultural studies scholars and practitioners, becoming a subject of critique across the disciplines of communication. While many reality TV programs have been the target of analysis for racism, sexism, and violence cultivation, not much has been done to explore the visual compositions in this genre to consider the rhetoric of excitement or audience stimulation. Using a data-driven approach, this article examines the visual formats and presentational structures employed by a popular reality franchise vocal competition show, *The Voice*, as produced in China, America, and the United Kingdom. Through a comparative content analysis, the author examines the 2014 finale performances of each version of the show, focusing on their stage design, cinematography, and screen graphics. This study finds distinctions in the show's visual mechanism across three countries, thus suggesting imperative insights to the diversity of visual characterization and the functions of visual rhetoric in a modern TV talent show.

Keywords: reality TV, excitement, visual rhetoric, *The Voice*



Introduction

Candid Camera (1948) is often credited as reality TV's first practitioner. ¹Since TV's golden age, and with the rise of MTV, reality TV has entered mainstream popular culture, *big time*. In recent years, this reality TV has given birth to a notable subset of sensational programming that is competition-based talent show. This new format involves the elimination of one or more participants per episode, a panel of judges, and the concept of immunity from scripted elimination – leaving the audience in suspense of which contestant would stay or be defeated in the coming episodes. Evidently, this particular genre relies heavily on visual manipulation – from stage to screen – to stimulate audience excitement and prolong their adherence to the shows.

The Voice Franchise

The Voice is a reality TV singing competition broadcast based on the original *The Voice of Holland*, created by John de Mol with Dutch signer Roel van Velzen, and first aired in 2010. The concept of the show is to find and “feature the country's best unknown artists” (NBC, 2014), age 15 and over, from public auditions. The show's format consists of three segments: blind auditions, battle rounds, and live shows. During the blind auditions, all judges (known as coaches) are seated with their back facing the stage. As the contestant performs, and if the coaches like what they hear and want to mentor the performer for the next stage, they will push a button to turn around. This format presumably eliminates a coach's bias due to characteristics or personality of the performer. In the battle rounds, where two advancing artists are mentored and developed by their respective coaches, the contestants battle against another member of their team while their coaches decide who should stay in the competition. This continues to the final, live shows, where the surviving contestants perform in front of the coaches, an audience, and live broadcast. In the finale, the coaches have 50-50 say with the audience and public votes.²

One may be curious of why this study chooses to focus on *The Voice* franchise amidst other reality singing competitions, namely the *Idol* and *Got Talent* franchises. Based on IMDb's

¹ Charles Slocum, “The Real History of Reality TV, Or, How Alan Funt Won the Cold War,” *Writers Guild of America*, n.d, <http://www.wga.org/organizesub.aspx?id=1099>

² This is the original concept by *The Voice of Holland*. Different countries have since personalized their competition and voting formats.



ranking, *The Voice (USA)* has the highest ratings in the US when compared to *American Idol* and *America's Got Talent*, while in the UK, both *Britain's Got Talent* and *The Voice UK* received an equaled viewership.³ Whereas, in the East, distinctions are harder to make between *Chinese Idol*, *The Voice of China*, and *China's Got Talent*. Given the available ratings, *The Voice* does match up with its predecessors as a new scheme of reality singing competition with its blind audition format. As the current study is interested in how the current most popular reality singing show employs visual rhetoric, and, given the diversity of its audience, *The Voice* franchise provides most fitting dataset for the intentions of this study.

The Rhetoric and Visuality of Reality Shows

A few common questions that someone studying popular TV often gets are these: Why study them in the first place? What can we learn from studying a genre in which buzz and hysteria are deliberately constructed and heightened? How could such artificial culture – so mass produced and consumed – possibly be considered worthy of an intellectual analysis?

In some ways, these questions have themselves implied the importance of investigating mass culture. By examining reality TV shows through a critical lens, we learn about our society at large, understanding how our social lives may be affected by the *dominant class*, those who are in the position of power to “control events and meanings” (Brummett, 2011, p. 4). In his book, *Rhetoric in Popular Culture*, Barry Brummett discusses how TV first and foremost serves as a commercial enterprise where advertisements are blended into its regular programming. As ads and TV programs increasingly employ similar formats, such as that of music video and reality shows, any clear distinctions between the two are now blurred. Eventually, the selling of commodities becomes gradually less separable from TV programming (Brummett, 2011, p. 199). Given such intrinsic motive, an analysis or criticism of reality TV uncovers the underlying intentions of its visual composition as service for commodification while exploring some central characteristics of reality programming.

Further, such analysis allows us to enter into the realm of visual culture studies, one that scrutinizes contemporary culture and “visual events in which information, meaning or pleasure

³George Szalai, “Simon Cowell’s ‘Britain’s Got Talent,’ ‘The Voice UK’ Ratings Rise,” *The Hollywood Reporter*, June 5, 2013, <http://www.hollywoodreporter.com/news/simon-cowells-britains-got-talent-463466>

sought by the public in an interface with visual technology” (Mirzoeff, 2002, p. 3). By deliberately unpacking the visual compositions and design of effects in a reality TV show, we may arrive at a better understanding of the rhetorical construction of perception and the plethora of ways in which we experience *reality* as it is manipulated by visual tools and technologies.

Cultural Considerations

As W.J.T. Mitchell (1986, 1994) argues that images and language are intricately intertwined, and that the meanings of language are grounded in cultural reality, we should evaluate the cultural significance when studying visuals. In their pivotal work, *Reading Images: The Grammar of Visual Design*, Gunther Kress and Theo van Leeuwen (2006) argue that both language and visual communication are semiotic processes rooted in cultures specified by a society (p. 19). In other words, cultural perspectives are unique and crucial for contemplation in any design of visual stimulation. Stuart Hall, considerably the father of cultural studies, puts it aptly,

Culture, it is argued, is not so much a set of things – novels and painting or TV programmes or comics – as a process, a set of practices. Primarily, culture is concerned with the production and exchange of meanings – the ‘giving and taking of meaning’ – between the members of a society or group ... Thus culture depends on its participants interpreting meaningfully what is around them, and ‘making sense’ of the world, in broadly similar ways. (Hall, 1997, p.2)

Producers of mass, popular culture must hence work within “rigidly defined conventions,” and adhere to the “rigidly defined values and beliefs of the social institution within which their work is produced and circulated” (Kress & Van Leeuwen, 2011, p. 115). To be critical consumers, viewers of reality TV must at least recognize these communicative intentions and the values and beliefs for what they are. This study serves as a springboard to reaching such ideal. Specifically, the author is interested in the following research questions:

RQ 1: What are the dominant visual features and compositions within the three versions of *The Voice* shows and to what extent are these features similar or different across the three shows examined in this study?

RQ 2: What are some noticeable patterns of visual rhetoric across the three versions of *The Voice* and how are they tied to their respective cultural realities?

Methodology Methods

This study employs content analysis as a quantitative measure for the visual features found in three versions of *The Voice* franchise, namely *The Voice of China*, *The Voice UK*, and *The Voice (USA)*. Particularly, the author explores the shows' visual format and presentational structure by observing the following:

1. Set design: Stage layout, lighting, and show props.
2. Cinematography: Camera positioning, movement, and focus.
3. Screen effects: On-screen graphics and animations.

Samples Selection

This author chooses to study versions of *The Voice* from three countries with an aim to discover the diversity of visual rhetoric between western and eastern cultures. The author fully acknowledges that the selection of these specific versions of the show may be a limitation to the study. Nonetheless, given the size of the countries of which these versions of *The Voice* represent and the viewership of these shows, the author is confident that the selected versions of the show offer a platform for understanding the generic visual practices employed in the West and the East.

All visual data of this study are collected from the earliest season finale of each version of the show in 2014:

Table 1: Three productions and their respective airing information.

Version	Season	Channel	Premiere	Finale
<i>The Voice of China</i>	3	Zhejiang TV	18 July 2014	7 October 2014
<i>The Voice UK</i>	3	BBC One	11 January 2014	5 April 2014
<i>The Voice (USA)</i>	6	NBC	24 February 2014	20 May 2014

To ensure consistency across all three versions of the show, this study focuses only on the visual composition and screen effects during a singer's performance in the finale episodes.

Primary Findings

After carefully watching of all selected finale episodes, the author summarized the visual format and presentational structure of each version of the show.

Table 2: Finalists from three versions of The Voice and the URLs to their performance videos

Version	Finalist	Placing	YouTube URL
<i>The Voice UK</i>	Jermaine Jackman	Winner	https://www.youtube.com/watch?v=_RMLT2gFeOA
	Christina Marie	Runners-up	https://www.youtube.com/watch?v=ABauzZBx5q8
	Sally Baker	Runners-up	https://www.youtube.com/watch?v=Ak2wHNsAG5g
	Jamie Johnson	Fourth place	https://www.youtube.com/watch?v=Z4bTirLcs0E
<i>The Voice of China</i>	Zhang Bichen	Winner	https://www.youtube.com/watch?v=3zUtvNgHW6k
	Parhat	Second place	https://www.youtube.com/watch?v=DTnZm9E4wfc
	Yu Feng	Third place	https://www.youtube.com/watch?v=usgGuQMVskc
	Qin Yuzi	Fourth place	https://www.youtube.com/watch?v=4xK4pBPNfoU
<i>The Voice (USA)</i>	Josh Kaufman	Winner	https://www.youtube.com/watch?v=SCrE2QDz2-0
	Jake Worthington	Runner-up	https://www.youtube.com/watch?v=SmdXfsBKKak
	Christina Grimmie	Finalist	https://www.youtube.com/watch?v=gCYnQBYI7ys



Stage and Set Design

In terms of stage size, *The Voice of China* has had the largest stage compared to *The Voice UK* and *The Voice USA*. One similarity among the three versions in their stage design is the use of strong lighting during the performances. All three stages have used lighting to frame their performer as the hero or heroin of the stage. The three shows have also employed red and white lights as their main stage lighting, suggesting that these colors are the signature branding colors of *The Voice* franchise. Overall, the performers, each during their respective finale performances, have not moved much beyond the center of the stage. An exception was made by Jermain Jackman of *The Voice UK* and Jake Worthington of *The Voice USA*. Jackman did not start out in the center of the stage but rather made his way into the stage from the back of stage. Worthington was seated at the corner of the stage surrounded by a group of audience.

One major difference among the three versions of the show is the props set on the stage. Overall, the UK version of *The Voice* has used minimal props during its finale. The only contrasting props that has appeared on stage was during Sally Baker's performance of "Dear Darlin," where digital iterations of the song lyrics were projected to the walls along the stage. Other than that, no other performers have used additional props other than light effects during their performances. *The Voice USA* has utilized smokes and fire, respectively, for Christina Grimmie's "Can't Help Falling in Love" and Josh Kaufman's "Set Fire to the Rain." There were no other physical props found in the USA version of the show. On the other side of the world, China, too, has practiced minimalism during their finale episode, relying mainly on different lighting to highlight the mood of the performances. Nonetheless, the sponsor of *The Voice of China*, Jiaduobao (a popular Chinese herbal tea product) was prominently printed on both sides of the stage in bright yellow. This phenomenon was not found in UK and USA's *The Voice*.

Besides props, how the stage was occupied during the performances also differs among the three shows. The UK's stage was the least "busy" during the performances. Its stage features only the singer during each performance. Unlike the UK and China version, *The Voice USA* has had a live band seated behind every performer. Though, one of the finalists in *The Voice of China* has had dancers accompany her final performance. The rest of the performances in the China version are similar to the UK version in terms of stage occupancy.

Cinematography

To consider the patterns in camera work across three *The Voice* productions, the author observed all the video clips selected for this study, marking the frequency of different basic camera shots and transitions. The following tables display the instances of each camera action:

Table 3: Instances of camera shots and transitions in *The Voice UK*

		J. Jackman	C. Marie	S. Baker	J. Johnson	Total	Avg.
Transition	Cut	30	20	28	25	103	27.75
	Fade	0	0	0	0	0	0.00
	Wipe	0	0	0	0	0	0.00
Shot	Close-up shot	5	6	6	6	23	5.75
	Medium shot	7	7	12	6	32	8.00
	Wide shot	13	12	20	19	64	16.00
Focus Shift	Judges	5	0	2	4	11	2.75
	Audience	0	0	0	1	1	0.25
	Band	0	0	0	4	4	1.00

Table 4: Instances of camera shots and transitions in *The Voice of China*

		B. Zhang	Parhat	F. Yu	Y. Qin	Total	Avg.
Transition	Cut	10	0	22	22	54	13.50
	Fade	7	7	2	1	17	4.25
	Wipe	0	0	0	0	0	0.00
Shot	Close-up shot	5	2	8	4	19	4.75
	Medium shot	3	2	9	9	23	5.75
	Wide shot	6	4	9	13	32	8.00
Focus Shift	Judges	4	2	2	0	8	2.00
	Audience	3	0	2	0	5	1.25
	Band	1	2	0	1	4	1.00

Table 5: Instances of camera shots and transitions in *The Voice USA*

		J. Kaufman	J. Worthington	C. Grimmie	Total	Avg.
Transition	Cut	30	0	0	30	10.00
	Fade	10	19	11	50	16.67
	Wipe	0	0	0	0	0.00
Shot	Close-up shot	11	8	7	26	8.70
	Medium shot	11	4	3	18	6.00
	Wide shot	16	8	5	29	9.67
Focus Shift	Judges	4	1	1	6	2.00
	Audience	0	2	0	2	0.67
	Band	0	2	0	2	0.67

Overall, *cut* was the most common camera transition among all three shows with *The Voice UK* using the most of such transition at an average of 27.75 demonstrations. The second most common transition was *fade*, more commonly used in *The Voice USA* (average of 12.5 occurrences) than the other two versions of the show. Even though *wipe*, “a line, progressing at some angle, or a shape, moves across the screen removing the image of the shot just ending while simultaneously revealing the next shot behind the line or the shape” (Thompson & Bowen, 2009, p. 6), was identified as one of the common screen transitions in *Grammar of the Edit*, it was not observed in any of the clips of the three shows observed in this study. In terms of camera shots, *The Voice USA* has used the most close-up shots (average of 6.5 occurrences) among the three shows with the UK version ranked second (5.75 occurrences) and followed by the Chinese version (4.75 occurrences). *The Voice UK* has used double the frequency of wide shot (16 occurrences) than *The Voice USA* and *The Voice of China*. When considering the shift of camera focus from the performer, *The Voice of China* has shown to feature more judges, audiences, and band focus compared to *The Voice UK* (second) and *The Voice USA* (third).

Screen Graphics

Among the three versions of the show, *The Voice UK* has had the least on-screen graphics with only the BBC One label on the top left corner of the screen. *The Voice USA* indicates which team the performing finalist was on with a team label on the bottom right of the screen. Occasionally, an animated banner would fly across the lower third of the screen to prompt



viewers to vote for the performer via social media or text messages. On the other hand, the screen of *The Voice of China* was filled with the show's logo, the sponsoring TV label, summary of the show, and prompts for viewer participation. It is observed that the frequency of on-screen graphics appearing during the performance is higher in *The Voice of China* than the other two versions of the show. Additionally, subtitles of song lyrics and emcee's announcements were present in the Chinese version of the show but not the UK and USA versions.

Discussion of Findings: The (Visual) Rhetoric of Excitement From Stage to Screen: Editing as Creating

Thompson and Bowen in their *Grammar of the Edit* confirm that the editor is one of the last people in the creative chain of film production who puts together the footage in a way that “makes sense, tells a story, gives information and/or entertains” (2009, p. 53). Thus, the editor is a storyteller who uses his or her technical knowledge and editing skills to craft a piece of rhetoric. In fact, the editor, as Thompson and Bowen contend, is responsible for making sure that the types of edits “fall within the accepted grammar of the program's genre” as when the editing style “falls outside the traditional audience's understanding,” the program may not be well received (p. 108). Such responsibility reinforces my argument that the editor is him or herself a creator of the show. What the audience sees on the TV screen is carefully crafted by the editor to achieve certain rhetorical functions, i.e. to narrate, to inform, or to entertain. This serves as the guiding lens for the rest of this analysis as the author seeks connections between the visual features in the three *The Voice* shows and their audiences' “traditional understanding” of culture and reality TV.

The first research question of this study seeks to identify key, distinctive visual features across all three of *The Voice* productions:

RQ 1: What are the dominant visual features and compositions within the three versions of *The Voice* shows and to what extent are these features similar or different across the three shows examined in this study?



Based on the observations, it can be concluded quickly that *The Voice of China* was more visually rich than its UK and USA counterparts as it has featured more on-screen graphics, a larger performance stage, and a more prominent sponsor's logo compared to the two other versions. In swift summary, both *The Voice UK* and *The Voice of China* have employed a more minimalistic approach to their stage setup compared to *The Voice USA*, which had a live band sitting on the stage during all final performances. An exception has occurred during Qin's performance in *The Voice of China*, where she had accompanying dancers throughout her performance.

A similarity across the three productions is the heavy reliance on lighting to frame the performer as the center of attention. The lighting style and colors are also similar among the three shows. This may be due to the desire of respective producers and editors to keep a consistency across all *The Voice* franchise by using the signature red and white colors as main backdrop on stage. Nonetheless, it is observed that the UK and USA versions have used a substantial amount of blue lighting during songs with a slower or mellower tempo. This may be explained by turning to the theory of colors that suggests blue to be a more suitable color to represent calmness and tranquility, while red and white are primal colors that signify passion and perfection. The discussion on the colors used in all three shows will be revisited shortly in the section below.

Another easily observable difference in terms of visual composition in these shows is the higher average frequency of using different camera shots and transitions by *The Voice UK* when compared to its Chinese and American counterparts. Besides focusing solely on using *cut* as a screen transition, the UK version of the show has also doubled the average use of wide shots (16.00 mean occurrences) compared to the other two versions (8.00 mean occurrences for China and 7.25 for USA).

In order to understand how these similarities and variances are possibly results of cultural differences, the author now turns to the second research question of this study:

RQ 2: What are some noticeable patterns of visual rhetoric across the three versions of *The Voice* and how are they tied to their respective cultural realities?

Red, White, and Blue

In “The Rhetoric of Black, White, and Red: Reasonability and Aesthetics to Persuade with Color,” Jose Luis Caivano and Mabel Lopez (2003) discuss the use of colors in specific cultural contexts as a tool for persuasion. They propose that color can be “a privileged element” that works as “proofs” in persuasive type (p. 341). As observed and mentioned in the previous sections, colors red, white, and blue seem to be the primary colors used in the visual composition of the three *The Voice* shows studied here. Such use is motivated by the desire of the producers and editors to relate with their audiences through national identification.

Turning to the national flags of America, the UK, and China, it will become clear to us how red, white, and blue get woven into the shows. In both the US and UK, the red-white-blue triad is used on the countries’ respective flags. Whilst, on the Chinese flag, red and yellow are the colors used. This explains why blue is added as another primary color in *The Voice UK* and *The Voice USA* but not in *The Voice of China*, as the main audiences of the US and UK versions may be more closely attached to the red-white-blue triad than their Chinese counterparts. The manipulation of the colors in the shows is thus a way of keeping the audience engaged with the shows by appealing to the audience’s underlying (or even subconscious) identification with their national colors.

Close-up: Direct Address and Cultural Intimacy

Kress and van Leeuwen (2006) state that the relation between the producer and the audience is “represented rather than enacted” (p. 116). In the current case, the relations between the producer, the audience, and the performer are represented through the visual configuration of the screen. The home viewer is “imaginarily” put into contact with the performer through screen compositions that create “direct address” (p. 117). Having tallied all instances of camera shots and transitions in the three shows studied in this project, the author has found a gradual increase of close-up shots moving from the Chinese to the British and finally to the American versions of the show. The use of close-up shots may be a way for the producer to acknowledge the viewers explicitly, constituting an act in which Kress and van Leeuwen refer to as a “demand” (p. 118). However, since there are differences in eastern and western practices when it comes to direct contact, the three shows have demonstrated different frequency of close-up shots as to stay within the accepted norm of intimacy in their respective cultures.



Since westerners like Americans and British people tend to look directly into each other's eyes when talking, conveying spontaneity, informality, and equality in exchanges (Carteret, 2011), the use of close-up shots was more frequent in *The Voice UK* and *The Voice USA* than *The Voice of China*. These close-up shots may signify a strong contact with the performer as the viewer is invited into a relation of affinity through a clear spectacle of the performer's facial expressions and minute nonverbal gestures. On the other hand, as eastern practices tend to emphasize respect and humility through downcast and indirect eye contact (Carteret, 2011), less close-up shots were used in *The Voice of China* as to optimize viewers' direct confrontation with the performer.

The notion of social distance is also discussed by Edward Hall (1966) in Kress and van Leeuwen's deliberation of the composition of the image frame. In a nutshell, close-up shots may perform more functions than just reinforcing social norms of intimacy – they can be rhetorically manipulated to insinuate different levels of acquaintance between the viewer and the performer, i.e. stranger, friend, or even the self. In addition, patterns of distance can also be used “to signify respect for authorities” (Kress & van Leeuwen, 2006, p. 126). By simply adjusting the fill of the screen, the sense of the personal and the impersonal, as well as the emotive and the detached, can be engineered. Yet, looking back at the tables of instances in the findings section, it does not seem that the producers have maneuvered the types of camera shot to achieve such goals, as the results show a uniform use of all shot types and transitions among all performers within each show.

Viewer Involvement and Perception of Reality

Continuing on the discussion of viewer engagement, media scholars have argued that reality TV programs invite their audience to perceive the televised show as actual reality and to become involved with the show through increased identification with the performer and the show space (Godlewski & Perse, 2010). According to Kress and van Leeuwen (2006), the camera angle plays role in differentiating viewer detachment and engagement with an image object (p. 136). They argue that frontal angle tends to invite the viewer to see from the photographer perspective, encoding the image-producer as involved with the represented participants. In this study, the author adds that camera's shift of focus to the judges, the band, and the audience during the performances also increases viewer's identification with the



performer. In all three versions of *The Voice*, it has been observed that the camera focus has shifted to highlight the band-in-action, judges' reaction, and audience's emotion during the performances. Such framings may create a pseudo-reality among the viewers as though they were there with the performers, seeing the para-actions from first-person point of view. The result is a feeling of identification. The viewers are likely to believe that they are *with* the performer and that what they see *is* the actual portrayal of the performance even though they were not watching a live performance. The danger in this, of course, is that if the viewers assume they can identify with the performer, they may potentially forget what could be a staged and edited event. The viewers may also forget the role of the producers and editors in selecting and choosing to broadcast only certain segments of the shows. Nonetheless, when compared among the three versions of the show, there is no observable difference between the shows in terms of the choices of focus on the live band, judges, and audience during the shows. This suggests that such framing may not be culturally influenced.

Implications and Conclusion

As the findings of this study suggest, reality shows like *The Voice* are carefully crafted for rhetorical purposes, driven by specific cultural realities. Producers and editors present images in ways that facilitate preferred viewings of the show, whether through stage setup, camera shots and transitions, or screen graphics. Several differences are observed between western and eastern framing practices and this reinforces the importance of acknowledging the notion of audience in visual rhetoric. For future studies, critics of visual rhetoric should identify the kind of cultural logic or rationale behind the structure that orders images for this can tell us a lot about how the images are rhetorical. Critics need to ask what sort of visual reality is being created and how the *rules* of that reality would affect its audience.

For filmmakers, editors, and producers, this study urges those who are in the positions of creating visual artifacts to acknowledge that, inevitably, their cultural values and practices get woven into the production process. Such realization should help them gain a critical distance between themselves and the product, and to reflect critically how their work affects audience's involvement and perception of reality. Conclusively, this study has revealed how TV as a visual technology cultivates a sense of reality; and reality TV, as a popular genre, rides on such

convenience to create adherence from its audience by manipulating the visual presentations of the shows. The study has noted that:

- Overall, the UK and US versions of *The Voice*(western) tend to be more minimalistic than the Chinese version (eastern).
- The selling of commodification becomes increasingly inseparable from the content of TV and the shows in specific, as proven by the screen graphics that invite audience participation and the presence of sponsor's brand name on the physical stage.
- Colors remain an important visual feature that cultivates familiarity among a specific group of audience as they may identify themselves with different colors they are used to seeing or feel attached to.
- Intimacy can be engineered by showing people and their faces in different perspectives and distances.

Yet, all studies have limitations. Some limitations pertaining to this study include the narrow selection of samples due to the lack of access to complete series of the shows and the lack of prior studies in this area to provide a validated methodology and/or theoretical framework for research. The latter, however, presents this study as an important springboard to further research in this area. Additionally, since this study has relied solely on self-reported data by an independent researcher, the data may contain potential biases due to selective viewing and perpetuating cultural values of the author. This calls for a multi-coder research design for future studies to increase reliability of the data and findings.

Notwithstanding these shortcomings, this study has identified several distinctions in *The Voice*'s visual mechanism across China, the US, and the UK, suggesting new understandings of the diversity in frame composition and the functions of visual rhetoric in a modern reality TV franchise.



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